# Limerick needs a University

NO one can deny it—Limerick is in urgent need of a University. This is a fact known to most of us for many years. It is a fact which has been clearly evident to many others also, yet our Government authorities have been slow to make any move that would give the people of Limerick a definite hope.

Certainly, a Commission on Higher Education was set up to investigate the position / general throughout the country, including the City and Country of Lamerick, and last week-end they visited the area and were greatly impressed by both the reception they received and the wealth of evidence that was placed before them in support of Limerick's claim. But the question "challes will Limerick get the University it needs so meet?" It was mind years ago (in 1644, to be except the Pominican February Pontifict University and the position of the Pominican February and Pontifict University in Investigate the Limital Pontifict University in Limitals with this

con sothers rupeer to have ablenct a Pontifica Uni-pity in Limerick, but this

Vereity in Limerick, but this failed to survive.

In 1921 in recognition of its governmine position and economic sending, it was decided to oleve the first University in Iroland situationsist Dubin in Limerick Civ. However, the support by the civ of Snith-O'Erien led it is from of Bubin.

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L. UT OF FINANCE
At the ome the 1908 Act
why noing through the British
Fillian in three was constorable equation for universor catention in Limerick,
but the Parliament was not
prepared to devote money to
establish a completely new
cone to the both Limerick gend
Diplin and, so, the needs of
Camerick were ignored, or,
refer, the demand of Dublin
was granted priority.

rether, the demand of Dubin was granted priority. It was felt that Galway and Cork, which had very small student bodies at that time, could absorb all the potential graduates in the area and that sufficient and adequate scholarships would be available to entable people in Limerick to attend these colleges, and that, if necessary, as d that, if necessory, a that, if necessory, a leep once it was established Limerick might get recognish from University Colty, Cort.

or from inversity Corrections from inversity Corrections of the lare dost New Dr. C'Noill, Bishop of Limevick, to attempt to cove the problems of higher viacetion and, in narticular, a provide allegante university consertunities for students estiding in or near Limerick.

That committee, which had much support in the district, was met, like its predecessors and successors, by lack of co-operation from the National University of Ireland and by refusal of the Government to provide finance.

In 1987, at the request of the Limerick Corporation, the thon Mayor of Limerick, Ald. G. E. Russell, T.D., established a committee for the purpose of again pressing the claims of Limerick unto a constituent college. The committee was representative of all the secondary and vocational educational establishments in Limerick and presented its report in November, 1989.

Before the committee (called the "Mayor's Committee (tie, the Limerick University Project Committee) was established, principally at the instigation of the schools in the Limerick area, to aid the Mayor's Committee and to continue its work by explaining and stressing the demands for university, education in Limerick.

for university education in Limerick. Impressive and considerable support, both in the form of resolutions and subscriptions, have been received and the organisations who have supported and who are supporting the committee are listed in the first schedule to this submission.

### MUST NOT FAIL

MUST NOT FAIL

The organising committee have the full support of all the public bodies in the neighbouring counties and a very noticeable aspect is the vigorous and extensive cooperation by the farming community in Limerick's drive for higher educational facilities. All this is voluntary. The work is being done so that Irish people may live for Ireland and be capable and fully qualified supporters of western civilisation and, by being botter caucated, become better caucated, become better caucated want for envisage a fantastic or extravagant outlay of money for the purpose of building a university.

We only demand what is just and due to us as trustees

for the parents and children of the Limerick area.

"Various suggestions have been mooted (such as the establishment of a new independent university), but for obvious reasons the people of Limerick would prefer that they should have a college integrated with and forming part of the National University of Ireland, which had done so much to educate the Irish people since its foundat on, but which has as yet failed to provide adequately for the people in the Limerick area.

"This submission proposes to state the arguments in favour of the establishment of a constituent college of the National University in Limerick," said a member of the committee.

The demand for a University of Ireland must not fail the people in this area, for if the University fails Limerick and the need for one are not new, but to-day the need is greater than ever and so is the demand. The National University of Ireland must not fail the people in this area, for if the University fails Limerick in the integrated and will leave the citizens of Limerick and the surrounding country bereft of university education and equipped only for the emigrant ship. A University and greater prosperity for all the people of the area.

SOURCES OF BRANN-POWER

SOURCES OF
BRAIN-POWER

To serve the nation as a
whole we must set up new
colleges at suitable centres
like Limerick, where we can
draw on the hitherto untepped resources of brainpower to provide the material
for our future leaders, professional men, engineers and
scientists, men of vision,
integrity and high professional skill.

Every country with an eye
to the future is expanding its
facilities for University education. The challenge to the
West is not in the ffelds of
arms and technology alone;
these are only the adjuncts
of an ideological struggle for
which we must equip the
coming generation mentally,
morally and intellectually.

The provision made io

higher education in Ireland in 1908 will not suffice to-day. The extension of the present Universities will not solve the problem. In the first place it would perpetuate a great injustice to thousands of tax-paying parents who cannot afford to send their tolidren, or some of them, to any of these colleges. In the second place it is educationally unsound.

cationally unsound.

PERSONAL CONTACT
Speaking to Mr. Patrick J.
McCarthy, B.A., H.Dip.Ed.,
well-known secondary tracher
in Doon, I learned that beneficial traching can best be
achieved in the small institution where the opportunitities of personal contact between teacher and student
are greater.

titles of personal contact between teacher and student are greater.

Further, the quality of the teaching depends largely on the maintenance of a reasonable ratio between staff and students. It is not more costly to maintain this ratio in the smaller institution and the result is likely to be much more beneficial.

"The contention that a technological college here and there will serve the needs of the rest of the country is not only preposterous but selfish, shortsighted and unrealistic," said Mr. McCarthy.

"With industrial development, we will need technological faculties in our universities, but a technological college is not a substitute for a university. It will cater for one type of student only and its presence or absence in a particular arca, is irrelevant to the needs of higher education in that area.

Mr. McCarthy further told.

accented in a particular arca is irrelevant to the needs of higher education in that area."

Mr. McCarthy further told me, in the course of our lengthy interview, that members of the Limerick University Project Committee are determined in their efforts to bring about the realisation of the dream of so many down through the years.

Every other country in the world was doing everything possible to develop modern conditions in all professions and in industry generally.

Nations like England, Russia and the U.S.A. have faced up to the fact that they have to produce highly educated leaders and experts and they are well aware of the fact that they can do so only through the extension and the greater availability of higher education.

HIGHER EDUCATION

reater availability of higher education.

HIGHER EDULATION

AN INVESTMENT

"Higher education is an investment that we must face up to from the point of view of future cconomic and material development. Unless we wish to attempt to put the clock back, we must develop greater facilities for higher education and, since Limerick has the greater student potential and in view of its tremendous expansion, we hold that Limerick halds the first claim in any future development in this sphere.

"In our secondary schools to day we are wasting what has been called our humar capital." said Mr. McCarthy. "They been teaching for 15 years and some of the best university potential am on go the students who have passed through my hands has been wasted because their parents could not afford to send them. In our secondary schools to a university away from home . . . even with the sid of a scholarship. The parents of Ireland invest the lans share in contrast to the expenditure incurred by the standard.

The people of Limerick have incurred or precisely the

State in bringing their children to senior leaving standard. The people of Limerick have incurred precisely the same expenditure as people elsewhere. They have spenit to the maximum in actieving what they have achieved in the education of tale in children.

The low attendance representing the Limerick arta at Universities indicates that most parents just cannot financially commit them selves beyond see ondary education for their children. It now rests with the State to provide the necessary intension of education movements of the action of education of their children. In is can only achieved through the estillishment of a university in Limerick."

"ONE OF THE TRAGIC THINGS."

achieved through the establishment of a university in Limerick."

"ONE OF THE TRAGIC THINGS"

Mr. McCarthy was hard-hitting in his references to the established Universities of this country. This is how he put it: "One of the tragic things about the intermittent controversy on University education which has been going on since the initiation of the Beifield Project is the lack of forward thinking or any thinking except one-track thinking from within the Universities, themselves. This was the one quarter from which we had expected some deep thought and reasoned assessment on the higher educational needs of the country as a whole. I do not know of one statement on the higher educational needs of the country as a whole. I do not know of one statement on the higher the country as a whole. I do not know of one statement on the higher the provision of more scholarships. This suggestion is completely unrealistic for a number of reasons. To give Limerick proportionate regresentation with the University areas would involve a fantastic high number of small-

arships for this area alone, and if the idea was extended to the rest of the country it would be impossible to house the students in the plready overcrowded three constituent colleges—this apart from the fantasuc cost (d the scholarships."

THREE FOR ONE

Mr. McCarthy made a very interesting point when he told me that the ratepayers of Limereick and, indeed, in every other area also, are contributing a sum of 1600 for university scholarships, covering a four-year period. This works out at 1160 per year per student. With a university in Limerick this 1150 would, in fact, provide three scholarships at the rate of 150 each—what it would cost a student living in a university town—thereby giving three students four years' university education as against just one, as is the case under present circumstances. It is also of interst to note that should Limerick get a university, and I have every reason to believe it will, it seems certain that the Trade Union movement in the city will contribute one or more scholarships annually. "The contention that scholarship student is the best or the only student suitable for university education is illogical," said Mr. McCarthy when I questioned him on this long-standing issue of controversy.

"Let me make it very clear that university scholarships in this country have led to intensive cramming in the secondary schools. They are sometimes gained by as little as one mark. This type of cramming has created an artificial all - round standard and the student who did not get high all-round standard and the student who did not get high all-round standard and the student who did not weak at literary subjects, or vice versa, may be exclude from university deducation. And don't overlook the fact that this is possible even though that student may have the potentiality of get-ting an honours degree in his own chosen group of subjects."

jects."

A FAIR CHANCE
Mr. McCarthy went on to say that there was also the problem of the student who is slow to develop. "I have had students who went to University with Pass Leaving Certificates and came out with Honours degrees. Certainly, it was hard work of their part but they clearly showed just what could be done."

their part but they chearly showed just what could be done.

He also referred to the four years period of the scholarships, stating they aid not cover the longer courses such as medicine, and went on 10 say! "People whose profession or position enables incent to migrate tend to do so when their children come to University age Farmars, shopkeepers, rural workers and many others have no such option. All the faculties in our Universities are not of the faculties in our Universities are not of the faculties in our Universities are not come to scholarship holders (e.g., medicine). It is inconsistent to speak of developing and progressing in rural Ireland if we do not extend the words to embrace education and especially higher education. The countryman must get his fair chance in the development of the nation. There is no monopoly of brains in the privaleged semi-circle round Dullin. Cork and, Galway, nor is there a monopoly there in the growth of a middle class who, due to the rise, in the national income, are able and willing to pay a reasonable amount for a University country, not from the point of view of the needs of the whole country, not from the point of view of the needs of the whole country, not from the point of view of the present Universities alone. In this context Limerick, with its higher student potential and are not interest and the promoter of the present Universities alone. In this context Limerick, with its higher student potential and area of nitistrical development, metits the consideration.

will not die if the Commission falls in their investigations in the Commission and in their Education and their investigations in the Commission on Higher Education and their investigations in the Commission on Higher Education and their investigations into Limerick's claim. He made it quite clear that his committee members were determined to maintain their drive for a successful conclusion to their campaign. "and may I say that it will not die if the Commission fall in the Commission fall in the Commission fall to return a favourable report." But there is a strong feeling of optimism among all members of the Limerick committee at present.

present.

THE LOGICAL PLACE

Mr. Hurley said that he would like to make it clear that people in and around Limerick should not become confused in the matter of providing a school of technology and the need for auniversity The Limerick University Project Committee are fully in favour of all efforts to improve technical education, but he wanted it made perfectly clear that any developments that have taken piace in that connection would in no way satisfy any part of their demands to the Commission on Higher Edu-

cation. In other words, a university was demanded—its need was a long—established fact and not one member of the LU.P.C. would give an inch until such time as the doors of that university were thrown open to the youth of Limerick City and County and the surrounding areas—"We feel that the needs of this country and the rest of the western hemisphere with the object of the second and there is no doubt whatever Limerick's demand is a just one and we will go calliting that demand until we get the opportunities for our youth, which have been denied for far too long. However, at last there is every reason to hope. But the ampalgin must go on until that hope becomes a reality."

And may it happen even in principle, to-day before to-morrow.

Don't miss another insight into Limerick's claim for a University in next week's Limerick Leader.

## Rathkeale man heads N.Y. Ball Committee

WILLIAM V. DOWLING, the president, has appointed Sem Giltenane (V.P.) se chairmer of the Tath St. Patrick's Grand Ball of the Limerick Men's Benevolent and Social Association Inc. 1890, to be held on Tuesday, March 17, 1894, in the Manhattan Centre 34th St. and 8th Avenue, N. Y.

The chairmen is a native of Rathkeale, a competent hurler, young and personable. He knows that a successful affair—socially and financially—is necessary for the well-being of the Association and, therefore, he lost no time in calling the first meeting of the committee at which sub-chairmen very appointed.

Telephone reservations for Boxes ray he made by calling Patrick Conway (WNYC) Transportation Announcer. Pat Conway) at Revenwood 6-7855.

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Take notice that the lands of
Bawnacooma, Kilpeacon, Creeora, Co. Limerick, are laid vipolson for the pro tection of poison for the pro section of domestic fowl.

Signed: MRS. MARY O'CONNE L.



On Wed, and Thurs. N. WEDNESDAY FFBR: ABY

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2.35. p.m.—Judging 3.
2.36. p.m.—Judging 4.
2.37. p.m.—Judging 4.
2.38. p.m.—Judging 4.
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2.39. p.m.—Shorthol

10.00 a.m.—Auction Silvan,—Auction Silvan,—Hereford, will be sold, Auction Sale of Albart & the Herefords, 12.55 p.m. — Aberdee of 11.5 Champion will be silvan, and auction Sale of Taxon Silvan, and the silvan Silvan Silvan, and the silvan Silvan

Auctioneers: Messrs, Wm. March 

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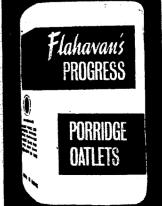


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