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# Vocational education in Limerick has undergone a gradual but phenomenal change in 14 years

IT is confidently believed in educational circles that after the publication of the findings of the Commission on Higher Education, in a few weeks time, it will no longer be possible to regard the Vocational Schools as the cinderellas of our educational system.

For it has long been obvious that the Minister for Education, Dr. Hillery, is MR. J. G. O'DONNELL C.E.O. anxious to minimise the rift which seems to have grown vearly between Secondary and Vocational schools since the passing of the Vocational Education Act of

The new Technical Leaving Certificate, if approved, is likely to prove a major factor in putting the Vocational Schools on a firmer footing. For it will then be possible for a Vocational School student to obtain a certificate equal to that of a Secondary School student. And, equally important, the Technical School Leaving Certificate will be recognised by the Universities for matriculation purposes.

In Limerick, where vocational teaching has been going on since 1853, the new status quo may well serve to focus attention on educational facilities which, unknown to many people, have existed in the city for

It may come as a surprise to many people to discover that the Limerick City Vocational age of £130,000 a year to finance, Education Committee to-day exclusive of capital expenditure.



offers over 30 different courses, ranging from boat-building to the Diploma in Foreign Ex-

# PHENOMENAL CHANGE

For the vocational system in Limerick has been undergoing a gradual yet phenomenal change during the past 14 years. And now, with more than 100 years of history behind it, it at last appears to have come of

Vocational education in Limerick began in 1853, when a number of people in Dublin, Cork and Limerick set about establishing and maintaining a society "for the promotion of literature, science, art and music; for the effectual encouragement of agriculture in all its branches, and for the establishment of a library, reading-room and lecture hall in Limerick."

The promoters subscribed a capital sum of £1,256; and having secured a site in Cecil Street for £300, built the Athenaeum Hall. One wonders what these genteel and high-minded gentlemen of the 19th Century would have thought if they knew that 100 years later the scheme they

O'TOOLE

In 1896 the trustees handed over the entire scheme to the Corporation, in trust, to administer the property for the advancement of technical educ-

ation in Limerick. The Corpor- Administration and examina-

By MICHAEL

The 1930 Act extended vocacountry. By 1931 there were

1,119 pupils in Limerick vocational schools, 200 of them studying Irish. It is interesting to note that the total enrolment in Irish classes to-day is 35.

To-day Limerick has sever Vocational Schools with 957 full-time students and 707 attending part-time classes: The Committee employs 55 wholetime teachers and 74 part-time teachers under Chief Executive Officer. Mr. J. G. O'Donnell.

## ADVANCED COURSES

In addition to the 'normal Vocational School subjects, such as woodwork, domestic science, handicrafts, etc., the scheme offers a number of advanced courses. In the School of Commerce. Mulgrave Street, for instance, 13 young men are study-ing for the examinations of the

ation undertook to levy a rate tions of the Institute of Transof 1d. in the £, producing about port.

But the Committee has had its disappointments, too. tional education throughout the 1958 Limerick became the only centre in Ireland where it was possible to study for the B.Sc. (external) degree of the University of London. The Irish Universities promptly objected to the scheme and hundreds of Limerick people were deprived of obtaining a University degree.

> A more recent setback was the closing of the pre-nursing course at St. Anne's Vocational School because, it is claimed, most of the Irish hospital matrons refused to recognise it.

### UNDUE DISCRIMINATION?

These two incidents are typical of the many cited by ocational teachers when they speak shout "this undue discrimination" between the secondary and vocational systems. 'Why." they ask, "should a hospital Matron accept a girl who has her Leaving Certificate in preference to one who has com-Chartered Institute of Company pleted a thorough course in pre-

Secondary School masters with whom I discussed the problem were more than critical of the School master.

ing my investigations I found an excellent sense of discipline and all the students to whom I spoke were well-mannered and intelligent. And I notice from the current prospectus that smoking within the school grounds, let alone in the classrooms, is expressly forbidden.

The Vocational masters, on the other hand, are equally critical. One man was prepared to dismiss the entire problem with one word-jealousy.

"Most secondary and national schools, especially in the country, just cannot compete with us, equipment-wise," he explained. "Flush lavatories are still a luxury in many of the country national schools."

A colleague of his was even more blunt and blamed the Church for causing the rift. It's very much a question of sour grapes," he said. "When Vocational education started in this country the Church didn't want to have anything to do with it. They never realised that it would grow to its

